



Date: \_\_\_\_\_ Middle School: \_\_\_\_\_

Student Name: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Alternate Phone: \_\_\_\_\_

Email: \_\_\_\_\_

<b>9<sup>th</sup> Grade</b> <b>ExCEL</b> <b>2020-2021 Course Options</b>
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Please review the choices on this side and on the other side of this form and discuss your options with your teachers, counselor, and parents. The school counselors will do their best to honor your requests. Schedules may be limited by the class-size amendment, prerequisite requirements, State of Florida requirements and the limitations presented by the courses you selected. Course changes during the school year are limited to not meeting the prerequisite or having previously earned credit in the course. We do not honor requests for specific teachers or changing your preferences. ExCEL students should visit [www.excel.pcsb.org](http://www.excel.pcsb.org) for summer reading assignments

**Step 1 - Please choose ONE academic class from each academic discipline – English, social studies, mathematics & science.**

✓	ENGLISH
_____	English I Hon
_____	English II Honors <i>(had Eng. 1 Hon in 8<sup>th</sup> Grade)</i>

✓	MATHEMATICS
_____	Algebra I
_____	Geometry
_____	Geometry Honors
_____	Algebra II
_____	Algebra II Honors

✓	SCIENCE
_____	Biology
_____	Biology Honors
✓	<b>ExCEL Elective</b>
✓	AVID I
✓	Digital Info. Tech

**Step 2 - Rank your elective choices 1 to 5 (1 being your 1st choice).** For courses with multiple levels, please circle level next to choice. Semester courses are denoted by a (S). Course/Sequence (\*) will lead to industry certification opportunity. Prerequisite must be met (^). All courses pending School Board approval.

### Performing Fine Art

- ART**
- \_\_\_\_\_ 2D Studio Art
  - \_\_\_\_\_ 3D Studio Art
  - \_\_\_\_\_ Creating 2D Art
  - \_\_\_\_\_ Creating 3D Art

- DRAMA**
- \_\_\_\_\_ Drama (Theater)
  - \_\_\_\_\_ Stagecraft (Tech Theater)

- BAND**
- \_\_\_\_\_ Band (Woodwinds/Brass)
  - \_\_\_\_\_ Band (Percussion)
  - \_\_\_\_\_ Orchestra (Strings)
  - \_\_\_\_\_ Guitar
  - \_\_\_\_\_ Keyboarding

- CHORUS**
- \_\_\_\_\_ Chorus

- COLOR GUARD**
- \_\_\_\_\_ Eurhythmics

### World Language

- \_\_\_\_\_ French
- \_\_\_\_\_ Spanish

### Practical Arts

#### INDUSTRIAL/ TECHNOLOGY ED.

- \_\_\_\_\_ Drafting
- \_\_\_\_\_ Automotive Tech\*
- \_\_\_\_\_ Welding\*

#### Health and Human Services

- \_\_\_\_\_ Early Childhood Ed.
- \_\_\_\_\_ Nutrition & Wellness & Prin. of Food Prep

### Physical Education

- \_\_\_\_\_ Comprehensive Fitness
- \_\_\_\_\_ Medical Skills
- \_\_\_\_\_ Basketball
- \_\_\_\_\_ HOPE
- \_\_\_\_\_ Team Sports
- \_\_\_\_\_ Volleyball
- \_\_\_\_\_ Weights

### Vocational Education

#### BUSINESS TECHNOLOGY EDUCATION

- \_\_\_\_\_ Bus. Software Applications (DIT)
- \_\_\_\_\_ Digital Design (DIT)
- \_\_\_\_\_ Foundations of Programming (DIT)
- \_\_\_\_\_ AP Computer Science Principles

### Elective

#### DRIVER EDUCATION

*(State age minimum requirement of 15 yrs.)*

- \_\_\_\_\_ Driver's Ed. **S (Must be 15 yrs, old)**

### English

- \_\_\_\_\_ Journalism, Yearbook

### Social Studies

- \_\_\_\_\_ African-American Studies **S**
- \_\_\_\_\_ AP Human Geography
- \_\_\_\_\_ Sociology **S**

I have carefully chosen my courses based on graduation, college entrance, Bright Futures requirements, academy, and certification guidelines. I understand that this **Course Request Worksheet** is my contract for the following year. I understand that this Course Request form is my contract for the following year and is due **January 31** to my English teacher.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date